

Year 9 Spanish Curriculum Intent 2024 – 2025

The Essential Crucial Knowledge is to be recapped regularly. Recap and assessment of the Essential Crucial Knowledge is to take place at the beginning of every half term. Please make links with it when teaching topics where applicable.

Crucial Knowledge is on the Topic Sentence Builders – this is the “key language” that all pupils must know.

Term	What? Crucial Knowledge	Why?	How? (Grammar)	Assessment	National Curriculum Links
Term 1.1 Recap and Where people live September - October	Essential Crucial Knowledge Focus	Pupils will begin the year by focusing on the Essential Crucial Knowledge and understand the importance of it. Pupils will understand that the ECK is necessary in every aspect of the language.	Pupils will learn all the different parts of the ECK (verbs, adjectives, opinions, time phrases).	Essential Crucial Knowledge Test. 50 word writing and sentence level translation to assess understanding of crucial knowledge learnt from Y8.	<ul style="list-style-type: none"> ○ To use a wide range of vocabulary and justify opinions. ○ Identify and use tenses. ○ To prepare pupils for future study. ○ To allow pupils to write at varying lengths on different topics. ○ To produce accurate pieces of work. ○ To allow pupils to write at varying lengths
	Recap of topics from Y8: <ul style="list-style-type: none"> ○ Holidays – where you normally go on holiday, transport, activities that you do on holiday and 	Pupils will also spend some time recapping what they studied in Year 8. This will allow them to feel prepared and ready to learn new topics once they feel confident with the	Present, past and immediate future. Use of <i>me gustaría</i> and <i>Quisiera</i> + infinitive to include the conditional tense. Present tense of <i>ir</i> + <i>preposition</i> .		

	<p>future holiday plans.</p> <ul style="list-style-type: none"> ○ Where you live – type of home, area in which you live, what is your town/city like. 	<p>application of the language learned in previous topics.</p>			<p>on different topics.</p> <ul style="list-style-type: none"> ○ To speak with confidence, fluency and spontaneity
	<p>New topic -</p> <ul style="list-style-type: none"> ○ ¿Cómo es tu casa? (What is your house like?) <p>Rooms of the house</p>	<p>Pupils will describe their house in more detail by saying what rooms there are.</p>	<p>The definite article (un/una/unos/unas)</p> <p>Introductions to prepositions (abajo, arriba)</p> <p>Opinions – me gusta mi casa porque es... + adjective/ Me gusta mi piso porque es + adjective</p>	<p>Pupils will complete a Listening and Reading assessment to assess their understanding of the crucial knowledge learnt this topic</p>	<ul style="list-style-type: none"> ○ To be able to ask questions. ○ Take part in discussions. ○ How to use grammar spelling and punctuation. ○ Translate into Spanish and translate into

	<ul style="list-style-type: none"> ○ ¿Cómo es tu dormitorio? (What is your bedroom like?) ○ Describing your bedroom 	<p>Pupils will use a range of prepositions to give more detail when describing their bedroom.</p>	<p>Prepositions.</p> <p>Opinions</p>		<p>English from Spanish.</p> <ul style="list-style-type: none"> ○ Using grammar in order to write and speak confidently. ○ Transcribe words and short sentences that pupils hear with accuracy.
	<ul style="list-style-type: none"> ○ ¿Cómo sería tu casa ideal? (What would your ideal home be like?) ○ Describing your ideal home 	<p>Pupils will be able to use the conditional tense to describe their ideal home.</p>	<p>Using some phrases in the conditional tense (irregular verbs):</p> <p>Me gustaría + noun</p> <p>Me gustaría tener...</p> <p>Tendría + noun</p> <p>Habría + noun</p> <p>Estaría + place</p> <p>Sería + adjective</p>		<ul style="list-style-type: none"> ○ Identify and use tenses.

	<ul style="list-style-type: none"> ○ ¿Qué hay en tu ciudad? (What is in your city?) ○ Talking about places in town. 	<p>Pupils will describe their town/city by using hay with singular and plural nouns.</p>	<p>Using hay with singular and plural nouns.</p> <p>Using no + hay – no hay estadio...</p>		
	<ul style="list-style-type: none"> ○ ¿Qué se puede hacer en tu ciudad? (What can you do in your town?) ○ Describing what you can do in your town. 	<p>Pupils will be able to say what you can do in their town using the se puede and a ¿ range of infinitive phrases.</p>	<p>Using se puede + infinitive.</p> <p>Using higher level phrases such as lo bueno es que/ lo malo es que...</p>		

	<ul style="list-style-type: none"> ○ ¿Cómo era tu ciudad en el pasado? (What was your town/city like in the past?) <p>Application of CK focus</p> <ul style="list-style-type: none"> ○ Pupils will complete a writing task in their books to describe where they live, what their ideal house would be like and what their town/city was like in the past. 		<p>Using the imperfect tense.</p> <p>Demonstrative adjectives (este/esta/estos/estas)</p> <p>(Ese/esa/esos/esas)</p> <p>(Aquel/aquella/aquellos/aquellas)</p>		
<p>Term 1.2</p> <p>Identity and relationship with others.</p> <p>November - December</p>	<ul style="list-style-type: none"> ○ Describe tu familia Describe your family ○ Family members 	<p>Pupils will describe their family and say how many siblings they have. Pupils will also recycle structures such as se llama and “tiene” to talk about name and age of each family member.</p>	<p>Using possessives (mi,mis,tu,tus,su,sus)</p> <p>Using “tener” in the present tense.</p> <p>Introducing the third person : Se llama. Tiene... años.</p>	<p>Pupils will complete a Speaking and a Writing test to assess their understanding of the topics covered.</p>	<ul style="list-style-type: none"> ○ To speak with confidence, fluency and spontaneity. ○ To initiate and develop conversations. ○ Accurate pronunciation and intonation. ○ To communicate

	<ul style="list-style-type: none"> ○ ¿Cómo eres? (What are you like?) ○ Hair and eyes 	<p>Pupils will describe their hair and eyes and other facial features using the verb tener.</p> <p>Pupils will also be able to extend their knowledge by describing others' facial features using the third person and the third person plural.</p>	<p>The verb tener in the present tense.</p>		<p>for practical purposes.</p> <ul style="list-style-type: none"> ○ Identify and use tenses ○ Use and manipulate a variety of key grammatical structures and patterns. ○ Use a wide range of vocabulary and justify opinions. ○ Take part in discussions. ○ Using grammar, spelling and punctuation. ○ Transcribe words and short sentences that they hear with accuracy.
	<ul style="list-style-type: none"> ○ ¿Cómo eres? (What are you like?) (2) ○ Physical descriptions 	<p>Pupils will learn how to describe themselves and others physically.</p>	<p>The verb ser in the present tense.</p> <p>Using quantifiers to add more detail.</p>		
	<ul style="list-style-type: none"> ○ ¿Cómo es tu personalidad? ○ Personality descriptions. 	<p>Pupils will continue to use the verb ser in the present tense to describe their personality and other people's personality.</p>	<p>Adjective agreement</p> <p>Time phrases</p>		

	<ul style="list-style-type: none"> ○ ¿Te llevas bien con tu familia? (Do you get on with your family?) ○ Relationship phrases 	<p>Pupils will describe who they get on with and why the adjectives learned when describing personality.</p>	<p>Reflexive verbs (set phrases in the first and third person)</p> <p>Adding more detail to our work.</p>		
	<ul style="list-style-type: none"> ○ ¿Cómo es un buen amigo? (What makes a good friend?) ○ To describe qualities that make a good friend. <p>APPLICATION OF CK</p> <p>Pupils describe themselves and their family or friends and describe an event in the past where they had to help a friend.</p>	<p>Pupils will use indirect object pronouns to form sentences to say what makes a good friend and if they are a good friend and why.</p>	<p>Indirect object pronouns.</p> <p>Un buen amigo te ayuda...</p> <p>Using the preterite tense and imperfect tense.</p>		

<p>Term 2.1</p> <p>Free Time</p> <p>January-February</p> <p>Year 9 Mock Exams W/C 20th Jan 2025</p>	<p>¿Qué te gusta hacer en tu tiempo libre? (What do you like to do in your free time?)</p> <p>Free time activities</p>	<p>Pupils will use a range of opinions and infinitive phrases to describe what they like to do in their free time.</p>	<p>Opinions + infinitive structure.</p> <p>Adjectives</p> <p>Connectives</p> <p>Quantifiers</p>	<p>Pupils will complete a Reading and Listening exam to assess everything that they have learned so far at GCSE level.</p> <ul style="list-style-type: none"> ● To initiate and develop conversations. ● Accurate pronunciation and intonation. ● Express ideas and points of view clearly both in speaking and in writing. ● Write confidently and spontaneously using a wide range of grammar and vocabulary expressing opinions. ● Take part in discussions. ● Transcribe words and short sentences. ○ Read literary texts
	<p>¿Qué deportes haces? (Which sports do you do?)</p> <p>Sports activities</p>	<p>Pupils will use the present tense of hacer, jugar and ir to say which sports they do/play/go.</p>	<p>The present tense of jugar and hacer.</p> <p>Using cognates to increase vocabulary.</p> <p>Adverbs of frequency.</p>	

	<ul style="list-style-type: none"> ○ ¿Qué haces cuando...? (What do you do when...?) ○ Weather 	<p>Pupils will be able to say which free time activity they do in different weather conditions.</p>	<p>“If” and “when” constructions.</p>		
	<ul style="list-style-type: none"> ○ ¿Qué planes tienes para este fin de semana? (What plans do you have for this weekend?) ○ Plans for the weekend 	<p>Pupils will use a range of questions and the immediate future to say what plans they have for this weekend.</p> <p>Pupils will also be able to arrange to go out with friends.</p>	<p>The immediate future</p> <p>Using tener que + infinitive to say what you have to do</p> <p>Querer and poder in the present tense – (quiero salir pero no puedo...)</p>		

	<ul style="list-style-type: none"> ○ ¿Qué hiciste el fin de semana pasado? (What did you do last weekend?) ○ Free time activities in the past. <p>APPLICATION OF CK FOCUS</p> <p>Pupils will be able to talk about their free time using 3 tenses.</p>	<p>Pupils will use the preterite tense to say what they did last weekend.</p> <p>Pupils will also be able to describe an event in the past.</p>	<p>The preterite tense</p> <p>Past time phrases [<i>ayer, anoche, la semana pasada, el fin de semana pasado, el mes pasado</i>]</p> <p><i>Hace</i> + time = ago</p> <p>Direct object pronouns.</p>		<ul style="list-style-type: none"> ○
<p>Term 2.2</p> <p>Media and Technology</p> <p>March - April</p>	<ul style="list-style-type: none"> ○ ¿Qué te gusta ver en la tele? (What do you like watching on TV?) ○ Describing favourite TV programmes and films. 	<p>Pupils will say what they what their favourite programme and/or film is and to use different tenses to give a review about a film/tv programme.</p>	<p>Combining three tenses</p> <p>Using comparatives and superlatives.</p> <p>Using <i>soler</i> in the present tense + infinitive – <i>suelo ver películas de acción...</i></p>	<p>Pupils will complete a Speaking and Writing test to assess what they have learned in this topic.</p>	<ul style="list-style-type: none"> ○ To be able to ask questions. ○ Take part in discussions. ○ How to use grammar spelling and punctuation. ○ Translate into Spanish and translate into

	<p>¿Para qué usas el Internet? (What do you use the internet for?)</p> <ul style="list-style-type: none"> ○ How we use the internet 	<p>Pupils will use the para + infinitive structure to say what they use the Internet for.</p>	<p>Para +infinitive</p> <p>Lo/la uso para...</p>		<p>English from Spanish.</p> <ul style="list-style-type: none"> ○ Using grammar in order to write and speak confidently. ○ Transcribe words and short sentences that pupils hear with accuracy.
	<p>¿Cual son tus redes sociales favoritas? (What are your favourite social media apps?)</p> <ul style="list-style-type: none"> ○ (What are your favourite social media apps?) 	<p>Pupils will be able to say what their favourite social media apps are and why and how often they use them.</p>	<p>Giving a range of positive and negative opinions.</p> <p>Adverbs of frequency.</p>		<ul style="list-style-type: none"> ○ Identify and use tenses. ○

	<p>¿Para qué usaste la tecnología la semana pasada? (How did you use technology last week?)</p> <p>Going online in the past</p>	<p>Pupils will use the preterite tense to say what they did online.</p>	<p>The preterite tense.</p>		
	<p>¿Cuales son las ventajas y las desventajas del Internet? (What are the advantages and disadvantages of the Internet?)</p> <p>The advantages and disadvantages of the Internet.</p> <p>APPLICATION OF CK FOCUS</p> <p>Pupils will be able to talk about what they do online and how often, what their favourite</p>	<p>Pupils will be able to extend their opinions by saying what they advantages and disadvantages of the Internet are and the effect it has on young people nowadays.</p>	<p>Giving extended opinions on social media.</p>		

	social media app is and why and the advantages and disadvantages of going online.				
Term 3.1 Celebrity Culture April – May	<ul style="list-style-type: none"> ○ ¿Quién es tu famoso favorito? (Who is your favourite celebrity?) ○ Comparing and describing celebrity profiles. 	Pupils will use the comparative to give their opinion and describe different celebrities on social media.	<p>Using the comparatives</p> <p>Recycling language</p> <p>Using lo que me gusta structures</p>	As this half term is only 4 weeks long, pupils will complete a Reading and Listening Assessment next half term.	<ul style="list-style-type: none"> ○ To initiate and develop conversations. ○ Accurate pronunciation and intonation. ○ To communicate for practical purposes. ○ To equip pupils for studying or

	<ul style="list-style-type: none"> ○ ¿Por qué los sigues? (Why do you follow them?) ○ To say why you follow/admire celebrities. 	<p>Pupils will also be able to say why they follow them by using the preterite tense to talk about their achievements.</p>	<p>Using the desde hace structure.</p> <p>Using the preterite tense.</p> <p>Using a mix of tenses.</p>		<p>working abroad.</p> <ul style="list-style-type: none"> ○ Read and understand texts. ○ Listen to a variety of forms of spoken language. ○ To be able to ask questions. ○ How to use grammar spelling and punctuation. ○
	<ul style="list-style-type: none"> ○ Te gustaría ser famoso? Would you like to be famous? ○ Pros and cons of being famous 	<p>Pupils will learn extended opinions and use all three tenses to talk about whether or not they would like to be famous and why.</p>	<p>Using a wide range of tenses</p> <p>Conditional tense phrases</p>		

<p>Term 3.2</p> <p>Healthy Living and Lifestyles</p> <p>June - July</p>	<ul style="list-style-type: none"> ○ ¿Qué comes? (What do you eat?) ○ Talking about what you eat and drink at different times of the day. 	<p>Pupils will be able to say what they eat and drink at different times of the day using a wide range of verbs on the topic of food.</p>	<p>Using comer and beber in the present tense.</p> <p>Using other verbs to describe what we eat and drink at different times of the day.</p> <p>Describing eating habits using three tenses.</p>	<p>Pupils will complete a Reading and Listening Assessment.</p>	
	<ul style="list-style-type: none"> ○ ¿Qué te gusta comer? (What do you like to eat?) ○ Giving opinions on food and drink. ○ Different types of diet. 	<p>Pupils will use a wide range of opinions and adjectives to describe their food preferences.</p>	<p>Adjectives</p> <p>Negative expressions</p> <p>No, nunca, ni, nada</p>		

	<ul style="list-style-type: none"> ○ ¿Qué plato te gustaría probar? (What dish would you like to try?) Learning about typical foods in Spanish – Speaking countries. 	<p>Pupils will learn about what people eat in other Spanish speaking countries and use the conditional tense to say which foods they would like to try and why.</p>	<p>Using adjectives of nationality.</p>		
	<p>Pupils will spend the rest of the term practising how to answer unprepared questions and recapping all topics learned this year.</p>	<p>Pupils will prepare for the mock speaking exams in the autumn term.</p>			