



## Curriculum Intent

Subject: MFL (Italian)

Year 10

|          | What?  | Why?   |  |
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| Term 1-1 | <p><u>Customs and festivals</u></p> <ul style="list-style-type: none"> <li>Italian society &amp; culture</li> <li>Local customs, festivals, food and drink</li> <li>Italian culture module / research project</li> <li>Modal verbs</li> </ul> <p><b><u>Communicative functions:</u></b></p> <p>Qual'è la tua festa preferita? (what's your favourite festival)</p> <p>Cosa fai per festeggiare? (what do you do to celebrate?)</p> <p>Come hai festeggiato nel passato? (how did you celebrate in the past?)</p> <p>Com'era? (what was it like? {imperfect})</p> | <ul style="list-style-type: none"> <li>Pupils will learn about local Italian festivals and customs</li> <li>Pupils will undertake an independent research module looking at a range of Italian culture and society topics. This module includes some teacher-led discussion and independent work which is assessed via a presentation in English about any aspect of Italian culture or society and a written summary in Italian.</li> </ul> | <ul style="list-style-type: none"> <li>To reiterate the importance of developing curiosity and a deeper understanding of the world</li> <li>Understand and respond to spoken and written language from a variety of authentic sources</li> <li>Speak with confidence, fluency and spontaneity</li> <li>To equip pupils to study or work in different countries</li> <li>Listen to a variety of forms of spoken language</li> <li>Transcribe words and short sentences that they hear with accuracy</li> <li>Initiate and develop conversations</li> <li>Cope with unfamiliar language and unexpected responses</li> <li>Develop dexterity in dealing with unfamiliar language</li> </ul> |
| Term 1-2 | <p><u>House, Home and where you live</u></p> <ul style="list-style-type: none"> <li>Countries, regions and places to live</li> <li>My home - rooms of the house, where things are &amp; dream home</li> <li>My bedroom</li> <li>How you help out at home</li> <li>My home town</li> </ul>  | <ul style="list-style-type: none"> <li>Pupils will need to learn rooms of the house and basic house vocabulary in order to be able to describe in detail where they live.</li> <li>Pupils will describe the rooms of the house using prepositions, their home and what their</li> </ul>  | <ul style="list-style-type: none"> <li>To equip pupils to study or work in different countries</li> <li>Listen to a variety of forms of spoken language</li> <li>Transcribe words and short sentences that they hear with accuracy</li> </ul>  |



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|          | <ul style="list-style-type: none"> <li>The advantages and disadvantages of living in a town and countryside</li> </ul> <p><b>Communicative functions:</b><br/>                 Dove abiti? (where do you live?)<br/>                 Com'è casa tua? (what's your house like?)<br/>                 Ti piace casa tua? (do you like your house?)<br/>                 Com'è la tua camera da letto? (what's your bedroom like?)<br/>                 Com'è la tua città? (what is your town like?)<br/>                 Preferisci la città o la campagna? (do you prefer the city or the town?)<br/>                 Cosa fai nella tua città? (what do you do in your town?)<br/>                 Quali sono i problem nella tua città? (what are the problems in your city?)</p> | <p>dream home would look like and where they used to live in the past and compare.</p> <ul style="list-style-type: none"> <li>Pupils will be able to talk about their town and where they live, what there is to do there and what they would like to have in their town</li> <li>Pupils will be able to use opinions and set phrases to talk about advantages and disadvantages about where they live</li> </ul> | <ul style="list-style-type: none"> <li>Initiate and develop conversations</li> <li>Express ideas and points of view clearly both in speaking and writing</li> <li>Accurate pronunciation and intonation</li> <li>Read and understand authentic texts</li> <li>Translate into English</li> <li>Write confidently and spontaneously using a wide range of grammar and vocabulary, expressing opinions</li> <li>Introduce some literary texts</li> <li>Translate <b>into</b> the Italian</li> <li>Translate <b>into</b> English</li> </ul> |
| Term 2-1 | <p><b>Holidays &amp; tourism</b></p> <ul style="list-style-type: none"> <li>Where you normally go on holiday, what you normally do, how you get there, who you go with, your opinion.</li> <li>Your past holiday</li> <li>Future holiday plans</li> </ul> <p><b>Communicative functions:</b><br/>                 Dove vai in vacanza? (where do you go on holiday?)<br/>                 Come vai in vacanza? (how do you go on holiday?)<br/>                 Cosa fai quando sei in vacanza? (what do you do on holiday?)</p>  | <ul style="list-style-type: none"> <li>Pupils need to be able to say where they normally go on holiday, where they went last year and where they would like to go/are going to go next year (express opinions and ideas in all three timeframes)</li> <li>To be able to use time phrases to say when they did certain free time activities and holiday destinations and give opinions.</li> </ul>                 | <ul style="list-style-type: none"> <li>To read authentic texts</li> <li>To equip pupils to study or work in different countries</li> <li>To communicate for practical purposes</li> <li>Use a wide range of vocabulary and justify opinions</li> <li>Take part in discussions</li> <li>How to use grammar (focus on comparing time frames), spelling and punctuation</li> </ul>   |



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|          | <p>Dove sei andato/a in vacanza l'anno scorso? (where did you go on holiday last years?)<br/>                 Dove andrai in vacanza l'anno prossimo? (where are you going on holiday next year?)</p>  |   |  |
| Term 2-2 | <p><b><u>Jobs, Education and future plans</u></b></p> <ul style="list-style-type: none"> <li>• School subjects and description of school</li> <li>• My timetable</li> <li>• What are your teachers like?</li> <li>• School uniforms and rules</li> <li>• Future studies and jobs</li> </ul> <p><b><u>Communicative functions:</u></b></p> <p>Che cosa studi alla scuola? (what do you study at school?)<br/>                 Qual'è la tua materia preferita? (what's your favourite subject?)<br/>                 Cosa ti piaceva alla scuola primaria? (what did you like at primary school?)<br/>                 Cosa vuoi studiare nel futuro? (what do you want to study in the future?)<br/>                 Quale lavoro vuole fare nel futuro? (what job do you want to do in the future?)<br/>                 Quale sarebbe il tuo lavoro ideale? (what would your ideal job be?)<br/>                 Che lavoro volevi fare da giovane? (what job did you want to do when you were younger?)</p> | <ul style="list-style-type: none"> <li>• Pupils will need to describe their school and what they study – this will introduce key vocabulary and prepare them for the GCSE exam</li> <li>• Pupils will describe their school uniform and their opinion on school rules</li> <li>• Pupils will need to look at what they plan to do in the future – either go to college or university or do an apprenticeship</li> <li>• Pupils will learn job titles in the ITALIAN and look at job responsibilities</li> </ul> | <ul style="list-style-type: none"> <li>• To equip pupils to study or work in different countries</li> <li>• To produce accurate pieces of work and continually work on pronunciation and intonation</li> <li>• Write at varying length on the subject of education and jobs using different grammatical structures</li> <li>• Give highly detailed accounts of opinions and how these have changed over time</li> <li>• Read and understand texts</li> <li>• Translate into English</li> <li>• Translate into Italian</li> </ul> |
| Term 3-1 | <p><b><u>Social Issues and Homelessness</u></b></p> <ul style="list-style-type: none"> <li>• Charities and what they do</li> <li>• Types of volunteer work &amp; how to help</li> </ul>  | <ul style="list-style-type: none"> <li>• Pupils will be able to talk about different charities and how they help the needy</li> <li>• Pupils will understand what basic needs the poor have using key set phrases</li> </ul>  | <ul style="list-style-type: none"> <li>• To foster pupils' curiosity and deepen understanding of the world</li> <li>• Looking at social issues from a global and comparative point of view</li> </ul>  |



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|                 | <ul style="list-style-type: none"> <li>Homelessness and poverty - effects and reasons</li> </ul> <p><b>Communicative functions:</b></p> <p>Cosa fai per aiutare gli altri? (what do you do to help others?)<br/>         Cosa dovremo fare per aiutare? (what should we do to help?)<br/>         Cosa dovrebbe fare il governo per aiutare? (what should the government do to help?)<br/>         Cosa fanno le organizzazioni benefice? (what do charities do?)</p>  | <ul style="list-style-type: none"> <li>Using the past tense phrases, pupils will identify patterns in texts to look at anecdotes from different people to look at how they became homeless</li> </ul>   | <ul style="list-style-type: none"> <li>Understand and respond to spoken and written language from a variety of authentic sources</li> <li>Speak with confidence, fluency and spontaneity</li> <li>To be able to ask questions and use language related to offering solutions to problems</li> <li>Write and speak at varying length on different topics using different grammatical structures</li> </ul>   |
| <p>Term 3-2</p> | <p><b>Food and Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>Recap food items with a focus of healthy and unhealthy food</li> <li>Keeping fit and a healthy lifestyle</li> <li>What our diet/ lifestyle was like in the past</li> </ul> <p><b>Communicative functions:</b></p> <p>Cosa mangi per stare sano? (what do you eat to keep healthy?)<br/>         Hai una vita sana? (do you have a healthy lifestyle?)<br/>         cosa farai per stare in forma? (what will you do to keep fit?)</p> | <ul style="list-style-type: none"> <li>Pupils will be able to say what they eat and what they don't eat at different times of the day</li> <li>Pupils will learn what they do to be healthy and what an unhealthy lifestyle looks like and talk about their own</li> <li>Learning of vocab related with current lifestyle will be compared to what their lifestyle used to look like in the past and compare it to what they SHOULD do to become healthier</li> </ul> | <ul style="list-style-type: none"> <li>Use and manipulate a variety of key grammatical structures and patterns</li> <li>Use a wide range of vocabulary and justify opinions and how their opinions / lifestyles have changed</li> <li>Take part in discussions and debates about healthy lifestyles</li> <li>How to use grammar spelling and punctuation correctly</li> <li>Read and understand texts</li> <li>Translate into English</li> <li>Write confidently and spontaneously using accurate grammar and vocabulary</li> <li>Translate into Italian</li> </ul> |